Examination Scheme for Master of Social work

ACADEMIC SESSION (2022-2024)

MSW (Master in Social Work) is a two year post graduate programme and shall be conducted in four semesters, each having 500 hundred marks, totaling to 2000 marks. The detailed Course Structure Semester wise is mentioned below.

MSW (MASTER of SOCIAL WORK) Ist SEMESTER

Paper/CC	Title of the Paper	I	T	Total
I/CC1	Social work History and Ideology- Indian Perspective	20	80	100
II/ CC2	Population and Environment	20	80	100
III/ CC 3	Working with Groups / Group Work	20	80	100
IV/ CC 4	Social work Research – Qualitative Method	20	80	100
V/ CC5	Human Growth and Development	20	80	100

$MSW\ (MASTER\ of\ SOCIAL\ WORK)\ \ II\ SEMESTER$

Paper/ CC	Title of the Paper	I	T	Total
VI/ CC 6	Social work History and Ideology- Western Perspective	20	80	100
VII/ CC 7	Political Economy of Development	20	80	100
VIII/ CC 8	Process and Evaluation of Group Formation	20	80	100
IX/ CC 9	Social work Research -Quantitative Method	20	80	100
X/P 1	Social Work Practicum	-	-	100

MSW (MASTER of SOCIAL WORK) III SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
XI/ CC 10	Sociology for Social Work in India	20	80	100
XII/ CC 11	Social Work Personal, Training and Development	20	80	100
XIII/ CC 12	Family Social Work	20	80	100
XIV/ CC 13	Social Policy in India	20	80	100
XV/ CC14	Legal System in India	20	80	100

MSW (MASTER of SOCIAL WORK) IV SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
XVI/ CC 15	Social Control and Change in India	20	80	100
XVII/ CC 16	Social Development	20	80	100
XVIII/ CC 17	Social Planning in India	20	80	100
XIX/ CC 18	Integrated Social Work Practice	20	80	100
XX/ P 2	Research Project With Block Placement and Field Work Report	-	-	100

MSW (MASTER of SOCIAL WORK) Ist SEMESTER

Paper/CC	Title of the Paper	I	T	Total
I/CC1	Social work History and Ideology- Indian Perspective	20	80	100
II/ CC2	Population and Environment	20	80	100
III/ CC 3	Working with Groups / Group Work	20	80	100
IV/ CC 4	Social work Research – Qualitative Method	20	80	100
V/ CC5	Human Growth and Development	20	80	100

Paper I/CC 1 Social work History and Ideology- Indian Perspective

UNIT -I Indian History of Social Work Education

- a)Concept of Social work education b)Beginning of Social work education: History
- c)Welfare orientation in social work
- d)Development orientation in Social Work.

UNIT-II Professionalization of:-

- a)Social work values b)Social work Education c) Social work Knowledge
- d)Professional Association of social work in India.

UNIT-III Social Work

- a)Goals and values of social work
- b)function/ role of social work
- c) process of social work
- d)interface between professional and voluntary social work

UNIT-IV Indian history of Ideology for social change

- a)Social change: Concept Causes and theory
- b) Social Change in Ancient period.
- c) Social Change in medieval period

d) Social Change in modern Period

UNIT-V Ideology of Social Change

- a)Gandhian ideology and Sarvoday movement
- b)Nationalism and Social Change
- c)Ideology of Indian Constitution and Social Change
- d)Ideology of Voluntary organization and voluntary action,NGO structural concept

1	Agrawal, M.M 1998	Ethics and Spirituality, Shimal: Indian Institute of Advanced Study
2	Chatterjee, P. 1996	Approaches to the welfare State, Washington D.C: National Association of Social workers
3	Desai M,2000	Curriculam development on history of ideologies for Social Change and Social work, Mumbai: Social work education and Practice Cell
4	Diwakar, V.d(Ed) 1991	Social Reform Movement in India: A historical Perspective, Bombay Popular Prakashan.
5.	Feibleman,J.K.1986	Understanding Philosophy: A popular history of ideas, New York Souvenir Press
6	Ganguli, B.N 1973	Gandhi's Social Philosophy, Delhi: Vilas Publishing House.
7	Gore, M.S. 1993	The Social Context of Ideology: Ambedkar's social and political Thought, New-Delhi: Sage.
8	Kappen, S. 1994	Tradition Modernity Counter culture: An Asian Perspective, Bangalore: Visthar.
9.	Panikkar ,K/N.1995	A History of Indian People, London: Methuen.
10	University Grants Commission 1980,	Review of Social work education in India: Retrospective and Prospect, New Delhi: UGC, Curriculum development Centre

	1990	Reports New-Delhi, UGC.
11	Woodrofe, K. 1962	From Charity to Social work , London: Routledge and Kegan Paul
12	Borgatta , E.F (Ed) 1992	Encyclopedia of Sociology, New-York: Macmillan
13	The Cultural Heritage	The Cultural Heritage of India (Vol 1-6), Calcutta: The Ramkrishna Mission
14	Encyclopedia of Social Work 1987	Encyclopedia of Social Work in India, New delhi: Ministry of welfare.
15	Economic and Political weekly	Human scape, The Indian Journal of Social work, Lokayan

Paper II/CC 2 Population and Environment

UNIT-I Characteristics of Population & population Policy

Population growth, Determinants of population growth

Population policy, Family size, Family Planning, Family Planning methods

World Action plan, Population policy and programme implementation.

UNIT-II Population & Environment: A Global Challenge

Human population and its impact on environment

Concept of Environment : Social and Physical environment

Lifestyle, degradation. Environment management and maintaining life style.

Current issues of environment and Disaster Management

UNIT-III Organizations & Their roles

Role of Govt and NGO for environmental protection.

International treaties and agreements legislation in India.

Environment movement in India.

UNIT-IV Natural resources, bio diversity and ecology

Forest, Land, Water, Air, energy and human resources.

Treatment and Prevention of natural resources

Waste material- Recycling and Renewal.

Waste material –disposal technique and methods.

UNIT-V Population and Environment protection Laws

Environment Protection laws: water ,land, forest, noise, air

Unplanned urbanization and its impact on society.

REFERENCES

1 Kaplan P S 1988 The Human Odyssey: life Span development,

		St . Paul West publishing Company.
2	Kapur M 1955	Mental Health of Indian Children, Delhi : Sage Publication.
3	Le. Francois G.R 1990	The Life Span 3 rd EDS. University of Alberta.
4	Magmesson D and Allen VC 1983	Human development : An International Perspectives, New-York, Academic Press.
5	Maier HW 1965	Three Theories of child development, N.Y Haper & Row
6	Misra G 1990	Social Psychology in India , N.D Sage Publication.
7	Rapoport Rhona 1980	Growing through Life , Life cycle book , N.Y Haper & Row
8	Rogers D 1977	Child Psychology, Monterry C.A Brooks / Cole Publishing Co.
9	Schiamberg L.B 1985	Human development , N.Y l mac Millian Publishing
10	Seifert K Hoffnung R.J 2000	Life Span Development (2 nd Eds) N.Y Hoghton Miffin Co.
11	Sharma N 1999	Adolescent Girl Child in India, News Bulletin of the Indian Council of Child welfare.
12	Sheehy G 1976	Passages : Predictable Crises of Adult Child Life, New-York Bantam Books.
13	Sigclman C.K and Shaffer,	Life Span human development 2 nd ed. Pacific grove, CA Brooks / Cole Publishing Co.

Paper III /CC3 Working with Groups/ Group Work

- UNIT-I Introduction of Social Group
 - a)understanding of groups
 - b)Characteristics & Significance of Groups
 - c)Definition of Social Group work d) Purpose of Social Group work
- Unit-II Theories of Social Group
 - a)Historical Evolution of social group with special emphasis on the Indian context
 - b)Theories applicable to group work
 - c)Models in group work
- UNIT-III Types, Characteristics of Group/ group work
 - a) Types, objectives and purpose of group work.
 - b)Type of membership in SHG
 - c) Analysis of group process
- UNIT-IV Principles of Group/ group work
 - a)Principles in group work b)Values in Social Group work
 - c)Factors of group formation d)Formulation of goals.
 - e) Identification of problem for work
- Unit- V Initial phase of group work
 - a)Planning Model
 - b)Characteristics of pre-Group Phase
 - c) Characteristics of Initial Phase
 - d)Group Structure

- 1 Alissi, A.S.1980 Perspectives on social group work practice; A book of
 - reading, New York: The free press.
- 2 Balgopal, Groups in social work- An ecological perspectives, New

	P.R.and Vassil 1983	T.V. York: Macmillan Publishing Co. Inc.
3	Bradler ,S and Roman C.P 1991	Group work Skills and strategies for effective Interventions New York: The Howorth Press.
4	Garland, J.A (Ed) 1992	Group work reaching out: people, places and power, New York: The Howorth Press
5	Garwin , C.1987	Contemporary group work, New York: Prentice- Hall inc.
6	Kemp C.G.1970	Perspectives of the group process, Boston: Houghton Mifflin C.
7	Klein ,A.F.1970	Social Group work: A helping process, Prentice Hall Inc
8	Konopka ,G. 1963	Social Group work: A helping process, School of social welfare- Albany: State University of New –York.
9	Kurland R and SalmonR 1998	Teaching a method course in social work with group. Alexandria; Council of social work education.
10.	Middleman, R.R 1968	The Non- Verbal method in working with groups.
11	Northern ,H.1969	Social work with group, New-York: The Howorth Press
12	Pepell, C.P and Rothman,	Social work with group, New-York:: Columbia University
13	Toselane, R.W.1984	An Introduction to group work Practice, New-York: MacMillan Publication Co.
14.	Treker, Harleigh b 1990	Social Group Work: Principles and Practice, New-York: Association Press
15	Wilson, G. Ryland G 1949	Social Group Work Practice, Boston: Houghton Mifflin .Co.

Paper IV/CC 4 Social work Research – Qualitative Method

Unit-I Scientific Inquiry

Scientific meaning and assumption. Scientific approach to inquiry in

Comparisons to the native or common sense approach: Science and the study of social phenomena

UNIT-II Hypotheses and theories.

a) Hypothesis: Meaning, attributes of a sound hypothesis, role in

explanatory research.

b) Theory – Meaning: Inductive and deductive theory, construction.

UNIT-III Social work research- meaning, purpose, the research process, scope and importance

and importance

Qualitative research- General characteristics, use of Qualitative

methods in inquiry,. Case study and content analysis.

UNIT-IV Research design:

Meaning, process, types and significance.

UNIT V Sampling Technique

Sampling: Meaning, types, Characteristics and utility; General

coordination in the determination of sample size.

1	Ackoff, R.L.1962	Scientific Method: Optimizing Applied, research designs, New-York: John Wiley and Sons.
2	Anderson J1970	Thesis and Assignment writing, New-Delhi: Wiley Eastern limited.
3	Bailey, Kenneth ,D 1987	Methods of social Research, New-York, The free Press.
4	Blaikle, Norman, 1993	Approaches in social enquiry, Cambridge: Policy Press
5	Blalock, H.M and Blalock A.M.(Eds)	Methodology in social research, New-York, McGraw Hill

	1968	
6	Collidge, Frederick L 2000	Statistics: A gentle introduction, New-delhi: Sage Publications.
7	Crabtres, B.F and Miller	Doing Qualitative Research, New-Delhi: Sage W.L.(EDS) 2000 Publications.
8	Cranstein A and PhillipsW.R 1978	Understanding Social research An Introduction, Boston: Allwyn and Bacon.
9	Field, Andy 2000	Discovering statiscs using SPSS for windows: Advanced techniques for beginning, New-Delhi: Sage Publication.
10	Forster, J.J1998	Data Analysis using SPSS for windows: A beginners guide, New-Delhi :Sage Publications.
11	Reid, William J and Smith Andry D 1981	Research in social Work, New-York : Columbia University Press.
12	Rosenberg M 1968	The Logic of Survey Analysis, New-York Basic Books.
13	Rubin A and Babbie K 1993	Research methods for social work, California ,Brooks Cole Publication.
14	Shah. F.V.1977	Reporting Research, Ahmedabad: Rachna Prakashan
15.	Shaw, Lan and Lisman Joyce (eds) 1999	Evaluation and social work Practice, New-Delhi Sage Publication.
16	Silver David (eds) 1997	Qualitative research , New-Delhi: Sage publication
17	Society for Participatory research in Asia 1995.	Participatory research: an Introduction, Participatory research Network Series No.3 New-Delhi PRIA.
18	Stewart, Alex 1998	The ethnnographer's Method, New-Delhi: sage Publication

Delhi: sage Publication

Yin Robert K 1994

Case study Research: Design And Methods, New-

Paper-V/CC5 Human Growth and Development

- UNIT-I Life Span Heredity and environment
 - a) Stages of Life Span, life span perspectives and the systems approach.
 - b) Principles of Growth and Development.
- UNIT-II Theories of Human Development.

A critical look at the theories of Human development like those of Freud's Psycho-sexual theory, Erikson's Psycho-Social theory, Learning Theories and Piaget's Theory Maslow.

- UNIT-III A) Indian Concept:
 - a)Prenatal stage and genetic factors, infancy and adjustment to immediate world.
 - b) Early child hood, growth Play, adolescence, relationship with family.
 - c) Indian Youth and Hazards life –style effects.
- UNIT-IV a)Adulthood: -growth, personal and social adjustment, health, sexuality b) vocational and mental adjustment.
 - c)Aging:- Aging Characteristics, Adjustment to physical and mental health, and aging problems.
- UNIT-V Relevance to social work Practice, across the stages of development, and Method of assessment. Counseling process and methods, studies of Disables.

- 1 Baltes, P.B 1978 Life Span development and Behaviour, New-york: Academic Press Inc.
- 2 Bronfenbrenner, U 1979 The ecology Human Development, Cambridge, Harward University Press.

3	Chowdary D.P 1992	Aging and the Aged, New-Delhi: Inter-India Publication.
4	Clarke- Stewart, A FriedmanS and Koch J 1985	Child development : A topical Approach (for UNIT-I)
5	Dash and Dash	The Psychology of Poverty.
6	Garg, P and Parikh I 1970	Indian Youth at the Cross Road; profiles in Identity.
7	Gore, M.S 1978	Changes in the Family and the process of Socialization in India in Anthony E.J. & Colette C .The child in his Family , Wiley, 365-574
8	Kail, R.V and Cavanangh,	Human Development, Pacific Grove, CA Books/ Core Publishing Company.
9	Kakar S 1979	Indian Child Hood, Cultural Ideals and social reality, Delhi Oxford University Press.
10	Kakar S 1982	Identity and Adulthood, Delhi Oxford University Press
11	Kakar S 1970	Conflict & choice-Indian Youth in a Changing Society, Bombay: Somaiya Publications
12	Kakar Sudhir 1978	Images of the life cycle and adulthood in Anthony E.J. & Colette C .The child in his Family , Wiley, 319-332
13	Kaplan P S 1988	The Human Odyssey: life Span development, St. Paul West publishing Company.
14	Kapur M 1955	Mental Health of Indian Children, Delhi : Sage Publication.
15	Le. Francois G.R 1990	The Life Span 3 rd EDS. University of Alberta.
16	Magmesson D and Allen VC 1983	Human development: An International Perspectives, New-York, Academic Press.
17	Maier HW 1965	Three Theories of child development, N.Y Haper & Row
18	Misra G 1990	Social Psychology in India , N.D Sage Publication.

19	Rapoport Rhona 1980	Growing through Life, Life cycle book, N.Y Haper & Row
20	Rogers D 1977	Child Psychology, Monterry C.A Brooks / Cole Publishing Co.
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23	Sharma N 1999	Adolescent Girl Child in India , News Bulletin of the Indian Council of Child welfare.
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25	Sigclman C.K and Shaffer,	Life Span human development 2 nd ed. Pacific grove, CA Brooks / Cole Publishing Co.

MSW (MASTER of SOCIAL WORK) II SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
VI/ CC 6	Social work History and Ideology- Western Perspective	20	80	100
VII/ CC 7	Political Economy of Development	20	80	100
VIII/ CC 8	Process and Evaluation of Group Formation	20	80	100
IX/ CC 9	Social work Research - Quantitive Method	20	80	100
X/P 1	Social Work Practicum	-	-	100

Paper VI/CC6 Social work History and Ideology- Western Perspective

UNIT- I Western history of Ideology for Social Change

- a) Beginning of Social work education in Western Country
- b)Charity Organization
- c)Clinical social work
- d) Ecological Social work

UNIT-II a)Attributes of profession & Professionalization

- b)Social work education, Knowledge and Professional association
- c) Goals ,values, function/ role and process of Social work

UNIT-III Western history of Social work Profession

- a) History of social work in America
- b) History of social work in England
- c)Secular humanism and Protestantism

UNIT-IV Modern period -I

- a)Rationalism and welfarism
- b)Liberalism and Democracy

UNIT-V Modern period -II

a)Utilitarianism and social Darwinism

b)Socialism and human rights

1	Agrawal, M.M 1998	Ethics and Spirituality, Shimal: Indian Institute of Advanced Study
2	Chatterjee, P. 1996	Approaches to the welfare State, Washington D.C: National Association of Social workers
3	Desai M,2000	Curriculum development on history of ideologies for Social Change and Social work, Mumbai: Social work education and Practice Cell
4	Diwakar, V.d(Ed) 1991	Social Reform Movement in India: A historical Perspective, Bombay Popular Prakashan.
5.	Feibleman,J.K.1986	Understanding Philosophy: A popular history of ideas, New York Souvenir Press
6	Ganguli, B.N 1973	Gandhi's Social Philosophy, Delhi: Vilas Publishing House.
7	Gore, M.S. 1993	The Social Context of Ideology: Ambedkar's social and political Thought, New-Delhi: Sage.
8	Kappen, S. 1994	Tradition Modernity Counter culture: An Asian Perspective, Bangalore: Visthar.
9.	Panikkar ,K/N.1995	A History of Indian People, London: Methuen.
10	University Grants Commission 1980, 1990	Review of Social work education in India: Retrospective and Prospect, New Delhi: UGC, Curriculum development Centre Reports New-Delhi, UGC.
11	Woodrofe, K. 1962	From Charity to Social work , London: Routledge and Kegan Paul
12	Borgatta , E.F (Ed) 1992	Encyclopedia of Sociology, New-York: Macmillan
13	The Cultural Heritage	The Cultural Heritage of India (Vol 1-6), Calcutta: The Ramkrishna Mission
14	Encyclopedia of Social Work 1987	Encyclopedia of Social Work in India, New Delhi: Ministry of welfare.
15	Economic and Political weekly	Human scrape, The Indian Journal of Social work, Lokayan

Paper VII/CC7 Political Economy of Development

UNIT -I Introduction to Political Economy

Meaning of Political Economy

Significance of the study of Political Economy

Meaning and Characteristics of development and under development

UNIT-II Development –A human Right Perspective

Social ideals of Indian Constitution

Fundamental rights

Human rights

UNIT-III Socio economic order and Comparative economic system,

Capitalism, Socialism and Mixed economy, their features, merits and demerits.

UNIT-IV Poverty in India – A Structural Problem its Causes, effects and

implications.

Entitlement approach to understanding poverty.

UNIT-V Approaches to development

Modernization, Capitalist, Socialist and Gandhian approaches to development.

1	Agrawal A.N Lal Kundan 1989	Economics and development and planning, New-Delhi: Vikas publishing house private limited.
2	Augushine, John S 1989	Strategies for third world development, New-Delhi: Sage Publication.
3	Chakraborty Bimal 1996	The united nations and the third world, New-Delhi: Tata Mac Graw Hill Publishing Co.
4	Descrochers, John 1977	Methods of Social Analysis, Bangalore: Centre for Social Action.
5	Elsenhans, Hartmut 1991	Development and Under Development: the History, economics and politics of North –South

		Relations, New-Delhi, Sage Publication.
6	Nagarda, S.P 1994	Development and Change, New-Delhi: Concept publishing Company.
7	Nana Poku Lioyd	Rebuilds up the third world, London, Mac Millian Press Limited.
8	Rao, V Lakshmana 1994	Essays on Indian economy, New-Delhi, Asian Publishing House.
9	Reddy D.V. 1994	Development and new International economic order, New-Delhi.
10	Rugman Alan 2000	The end of Globalization, London, Random House.
11	Seltz John L 1990	The political of development, Bombay, Popular Prakashan.
12	Sharma S.L 1986	Development : Socio Cultural Dimensions, Jaipur: Rawat publication
13	Tandon BB KK Tandon	Indian Economy, New-Delhi Tata MacGraw Hill Publishing Co.

Paper –VIII/CC8 Process and Evaluation of Group Formation

UNIT-I Group Process-I

- a)Importance of group Process
- b)Typical pattern
- c)process in different types of group
- d)workers skills in identifying and understanding process

UNIT-II Group Process-II

- a)Bond, Subgroup Role
- b)Leadership c) Isolation
- d)Decision making e) Contagion f) Conflict
- g)Communication h) relationship

Unit -III Middle Phase

- a)Characteristics of middle phase
- b)Group structure c) Group dynamics
- d)Role of group workers e) facilitation skills
- a) comparison across phases

UNIT-IV Use of Programme

- a)Concept and principle b) Programme Planning
- c)principle of recording d) type of recording

UNIT-V Evaluation of Group/ Termination Phase

- a)Method of Evaluation b) Importance and types of Evaluation
- c) Need of termination
- d)Type of termination and Characteristics of termination phase

- 1 Alissi, A.S.1980 Perspectives on social group work practice; A book of reading, New York: The free press.
- 2 Balgopal, Groups in social work- An ecological perspectives, New

	P.R.and Vassil 1983	T.V. York: Macmillan Publishing Co. Inc.
3	Bradler ,S and Roman C.P 1991	Group work Skills and strategies for effective Interventions New York: The Howorth Press.
4	Garland, J.A (Ed) 1992	Group work reaching out: people, places and power, New York: The Howorth Press
5	Garwin , C.1987	Contemporary group work, New York: Prentice- Hall inc.
6	Kemp C.G.1970	Perspectives of the group process, Boston: Houghton Mifflin C.
7	Klein ,A.F.1970	Social Group work : A helping process , Prentice Hall Inc
8	Konopka ,G. 1963	Social Group work: A helping process, School of social welfare- Albany: State University of New –York.
9	Kurland R and SalmonR 1998	Teaching a method course in social work with group. Alexandria; Council of social work education.
10.	Middleman, R.R 1968	The Non- Verbal method in working with groups.
11	Northern ,H.1969	Social work with group, New-York: The Howorth Press
12	Pepell, C.P and Rothman,	Social work with group, New-York:: Columbia University
13	Toselane, R.W.1984	An Introduction to group work Practice, New-York: MacMillan Publication Co.
14.	Treker, Harleigh b 1990	Social Group Work: Principles and Practice, New-York: Association Press
15	Wilson, G. Ryland G 1949	Social Group Work Practice, Boston: Houghton Mifflin .Co.

Paper IX /CC9 Social Work Research – Quantitative Methods

UNIT -I Data and its sources-

Source of data: primary and secondary, Methods and instruments of Data collection. Qualitative and Quantitative observation; Participant observation life histories, Group Interview (Including telephonic interview)

UNIT-II Measurement

Participatory and rapid Appraisal technique; triangulation, measurement and its types. Hypothesis and chi-square test.

Scales: Need for scales, Some prominent scaling procedures (Thrustone-type, Likert-type, Bogurdus –type, Semantic differentials

UNIT-III Data processing, presentation and research Report

Graphical, tabular: Analysis and interpretation, use of computers.

Participatory and Evaluatory Research.- Conducting participatory

Research: Monitoring and research

Research Report: writing research Abstracts, Research proposals

Ethics- Ethics in research

UNIT-IV Statistical Tools and their use

Use of statistical tools and techniques - Descriptive and inferential uses and limitations of statistics

Proportion of Percentage, Ratio

Measurement of central tendency:- Mean, Mode, Median

Unit -V **Measures of dispersion**

Range, Quartile Deviations, Mean Deviations

Standard Deviations.

	MENCED.	
1	Ackoff, R.L.1962	Scientific Method: Optimising Applied, research designs, New-York: John Wiley and Sons.
2	Anderson J1970	Thesis and Assignment writing, New-Delhi: Wiley Eastern limited.
3	Bailey, Kenneth ,D 1987	Methods of social Research, New-York, The free Press.
4	Blaikle, Norman, 1993	Approaches in social enquiry, Cambribge: Policy Press
5	Blalock, H.M and Blalock A.M.(Eds) 1968	Methodology in social research, New-York, MacGraw Hill
6	Collidge, Frederick L 2000	Statistics: A gentle introduction, New-delhi: Sage Publications.
7	Crabtres, B.F and Miller	Doing Qualitative Research, New-Delhi: Sage W.L.(EDS) 2000 Publications.
8	Cranstein A and PhillipsW.R 1978	Understanding Social research An Introduction, Boston: Allwyn and Bacon.
9	Field, Andy 2000	Discovering statiscs using SPSS for windows: Advanced techniques for beginning, New-Delhi: Sage Publication.
10	Forster, J.J1998	Data Analysis using SPSS for windows: A beginners guide, New-Delhi:Sage Publications.
11	Reid, William J and Smith Andry D 1981	Research in social Work, New-York: Columbia University Press.
12	Rosenberg M 1968	The Logic of Survey Analysis, New-York Basic Books.
13	Rubin A and Babbie K 1993	Research methods for social work, California ,Brooks Cole Publication.

14	Shah. F.V.1977	Reporting Research, Ahmedabad: Rachna Prakashan
15.	Shaw, Lan and Lisman Joyce (eds) 1999	Evaluation and social work Practice, New-Delhi Sage Publication.
16	Silver David (eds) 1997	Qualitative research , New-Delhi: Sage publication
17	Society for Participatory research in Asia 1995.	Participatory research: an Introduction, Participatory research Network Series No.3 New-Delhi PRIA.
18	Stewart, Alex 1998	The ethnnographer's Method, New-Delhi: sage Publication
19	Yin Robert K 1994	Case study Research: Design And Methods, New-Delhi: sage Publication

Paper X /P1 Social Work Practicum

	Social work Practicum	Comprises of Maximum Marks (Internal)
i.	Agency Placement (to develop the knowledge of Administration, Management, Training)	15
ii	Rural Camp	05
iii	Visits	15
iv.	Social work in Communities	15
		Total: 50(internal)
*	Valuation of Complete Report & Viva- Voce	50(external)
		Total: 100

In social work practicum, each student must prepare a complete "Report" valuation of Social work practicum "Report" & Viva voice by External Examiner appointed by university.

Examination Scheme for Master of Social work

ACADEMIC SESSION (2022-2023) MSW (MASTER of SOCIAL WORK) III SEMESTER

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XI/ CC 10	Sociology for Social Work in India	20	80	100
XII/ CC 11	Social Work Personal, Training and Development	20	80	100
XIII/ CC 12	Family Social Work	20	80	100
XIV/ CC 13	Social Policy in India	20	80	100
XV/ CC14	Legal System in India	20	80	100

Paper XI/CC 10 Sociology for Social Work in India

UNIT -I a)Meaning, Scope and significance

b) Sociology- its relationship to other disciplines such as history, Economics, Political science, psychology, anthropology and social work

UNIT-II Society and Culture:-

- a)Society-meaning, Characteristic, society as a system of relationship
- b)Social status and role: meaning and importance.
- c)Culture Meaning and content: Traditions, Customs,
- d)Socialization- Meaning, Process and agencies

UNIT-III Indian Society

a)Composition of Indian society

norms Folk-ways and mores

- c) The Concept of unity in Diversity
- d) Social Classification in India- tribal, rural and Urban Division

UNIT-IV Social Group

a)Social Stratification in India- Meaning and bases of stratification Caste, Class and gender.

b) Meaning characteristics and types of primary and Secondary groups.

Unit-V Institution

a) Concept of Institution: Characteristics, functions, significance.

bType of Social Institution: Marriage, Family, religion, state and Law.

1	Bert N Adams. 1975	A sociological Interpretation, Chicago: Rand McNally College.
2	Bharadwaj,A.N.1979	Problems of SC/ST in India, New-Delhi Light and Life publication.
3	Broom , Leonard Charles, M.Bonjean, Dorothy, H.Broom, 1990	Sociology, Wadswort Publication Co, Belmout
4	Deshpandey, Shrinivasan narain,1978	Society economy of Polity in India, Mumbai: University of Mumbai
5	Ely Chinoy.1967	Society-An Introduction to Sociology, New-York: Randon House
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22	Social Change, Issues and	Perspectives (Journal of the council for social Deelopment

Paper-XII/CC11

Social Work Personnel- Training and Development

UNIT-I Training for Personnel

Training- meaning and concept

Need for personnel training

Social work educational curriculum, Role of Social Work-educational curriculum in changing society.

Levels of Social work ,and levels of Training, Role of training for Social Workers.

UNIT-II **Principles of learning**

Concept of learning and adult learner

The adult learner and principles of adult learning.

Practice learning: Instructional Process, educational and supportive aspects:

Orientation: Role of Orientation for adult learner.

UNIT-III Curriculum Designing

Concept of Curriculum Designing

Principles and process of Curriculum Designing

Education Technology: Methods and tools

Social work practice learning instruction

UNIT-IV Traning Programme Design and Training Effectiveness.

Training Designing- Concept and steps.

Implementing and evaluating training programmes for social work personnel.

Training and its Characteristics.

Enhancing trainer, Effectiveness: Facilitation Skills.

Assessment of Training-Tool, method and technique.

UNIT-V Staff Development

Staff development -concepts and needs

Process of staff development, Short term services .

Technique and methods of Staff development, Role of motivation for staff development.

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	Social work profession: reflection and future directions, Mumbai TISS.

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Paper-XIII/CC12

Family Social Work

UNIT-I

Theoretical and conceptual frame work to study family.

Concept and Characteristics of Family

Concept and objective of Marriage.

Origin and evolution of family and marriages.

Ideology of family rights and responsibilities and heritage

UNIT-II

Normative Family Functions , Structure, And Changes

Normative Family Functions and structure, ethnicity and socioeconomic background.

Social change, changes in functions and structure of family and marriage and its challenges.

Implications for the family and its members.

UNIT-III

Alternative family and Marriage patterns and structure.

Dual earner/ Career families, Single parent Families

Female headed house holds, Childless families

UNIT-IV

Family socialization of child, Family

Socialization- Concept, Characteristics ,Stages, Agencies and theories

Family interactions

Family development/ Family life Cycle.

UNIT-V

Family assessment and creating public awareness for promoting family rights and Responsibility

Some methods and its implications

Modes of awareness building- workshop, seminar, value education in school.

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Family and Intervention: A Course Compendium,

Bombay: Tata Institute of Social Sciences.

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- 12 Unit of Family Enhancing the role of the family as an agency for social and economic development, Mumbai. Tata Institute of Social Sciences

Paper-XIV/CC13

Social Policy In India

UNIT-I

Concept of social policy, sectoral policies and social services

- a)Evolution of social policy in India in a historical Perspective.
- b)Relationship between social policy & social development.

UNIT- II

Social policy and planning on the constitutional provisions ie. The directive Principles of the state policy and Fundamental Rights and the Human Rights.

UNIT-III

Policy formulation

- a) Approaches to social policy unified, integrated
- b) Different models of social policy and their applicability to the Indian situation.
- c)The process of social policy formulation, the contribution of research, the role of interest groups, the problem of conflict of interest and it's solution.

UNIT-IV

Different Sectoral Policies -I

Different sectoral policies and their implementation eg. Policies concerning education, health, social welfare, women, children, welfare of backward classes,

UNIT-V

Different Sectoral Policies -II

Social security, housing, youth, population an family welfare, environment and ecology, urban and rural development, tribal development and poverty alleviation.

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Paper –XV/ CC 14 Legal System in India

UNIT -I Rights and Role of Social workers

Concept of rights, Legal rights, Civil rights

Rights of children, women and Schedule Caste and Schedule Tribes.

Role of Social worker, Social work interventions,

UNIT-II Defines the rights and duties of each individual, criminal code (Penal code)

Procedure law; when a crime is committed, the procedure law is activated (Cr.Pc.Evidence Act etc)

Civil Law (Private wrongs) like those for inheritance, divorce, juvenile justice laws, child abuse and problem related to women.

UNIT-III Criminal Justice System

Criminal justice system in the country, police, prosecution, judiciary & correction.

Courts: Structure and Functions District Court, Session Court, High Court, supreme Court.

UNIT-IV The components

Police; Structure, reporting registration, investigation, arrest (how and what can be done) power of the police, bail and critique.

Correction: structure, Functions, Treatments, Rehabilitation and critique.

UNIT-V Legal aid , public interest litigation

History of legal Aid, concept of legal aid, need for legal aid, who needs legal aid schemes and problems.

History of public interest litigation with special reference to India, meaning and concept of public interest litigation process & problems of public interest litigation

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MSW (MASTER of SOCIAL WORK) IV SEMESTER

Paper/ CC	Title of the Paper	I	T	Total
XVI/ CC 15	Social Control and Change in India	20	80	100
XVII/ CC 16	Social Development	20	80	100
XVIII/ CC 17	Social Planning in India	20	80	100
XIX/ CC 18	Integrated Social Work Practice	20	80	100
XX/ P 2	Research Project With Block Placement and Field Work Report	-	-	100

Paper XVI /CC 15 Social Control and Change in India

UNIT-I Social Control

a)Meaning b)functions

Unit-II Theories of Society

a)Significance of a theoretical understanding of society

UNIT-III Social Change

- a)Concept of Social Change b) Characteristics
- c)Factors of social change :Demographic, Cultural, Technological and Mass Media.

UNIT-IV Social Movement in India

- a) Social Movement Concept and factors.
- b)Social reform movement and Contribution of social reformers
- c) Peasant Movement d) Trade Union Movement
- e) Social Movement and Social Change in India

UNIT- V Social problems:-

a) dowry, divorce and domestic violenceb)corruption, cybercrime

c)castism,communal riots d)prostitution.

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22	Social Change, Issues and Perspectives (Journal of the council for social Deelopment	

Paper XVII/CC 16 Social Development

UNIT-I Concept of Social Development

- a) Defining social Development.
- b)Theory of Development
- c) Development Indicators
- d). Current debates on Social Development

UNIT-II Social Development Around the World And in India-I

- a) Historical Experience of development process
- b)Social and economic transformation in India.
- c)The Historical and social context- Development in Indian Sub-Continent in pre Independence Phase.

UNIT-III Social Development in India-II

- a) The post Independence Phase: Government measures and five year plans.
- b) Political economy and social structural change.
- c) Demographic Transition.

Unit-IV **Development Sectors and understanding of nature of Intervention themes-I**

- a) Rural Development: Agrarian and Land reforms Green Revolution
- b) Industrialization and Urban development

UNIT-V Development Sectors and understanding of nature of Intervention themes-II

- a) Labour Relations in organized sector ,Labour problems and CSR
- b) Gender Issues
- c)Environmental Issues (Land, water, Forest)
- d) Education and Health

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		Cambridge University Press.
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		Encyclopedia of Social Sciences
		Encyclopedia of Social Work

Paper- XVIII /CC17 Social Planning in India

UNIT-I Planning-

- a)Concept of Social planning forDevelopment.
- b)Scope of Social planning
- c)Linkage between social policy and planning- planning as an instrument and source of policy making in India.
- d)Role of Ideology.

UNIT-II Planning Process I

- a)Indian planning in a historical Perspective
- b)Federal political system and the planning process
- c) The Constitutional position of planning in India. The legal Status of the planning commission and NITI Ayog.

UNIT- III Planning Process II

- a)Coordination between centre and the state and the need for decentralization.
- b)Panchayat raj, people participation.
- c)Role of political, Social movement and voluntary action.

UNIT-IV The planning, Machinery and monitoring plans & programmes

- a) Planning of Monitoring- Concept and Characteristics
- b)Planning of evaluation- Concept and Characteristics

UNIT- V a)A broad review of the five year plans

- b)objectives of growth and social justice and with special reference to the areas of health and family welfare, education,
- c)social welfare, anti poverty programmes and advocacy

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Paper Integrated Social Work Practice IXX/CC 18

UNIT-I System and Social Work

Concept of Social work

Characteristics of social Systems, Units of social work

Individual, Family, Groups, community and Organization

UNIT-II Approaches To Integration

The system Approach, Environmental approach

Understanding of life sustaining elements and their inter-

relationships,

UNIT-III Social Work Roles

Concept and types of Role, Role of Social worker.

Roles –theories- theoretical insights.

Role tasks, skill and techniques, outcomes.

UNIT-IV Action for and Action In

The client system, the problem, process and phases.

Initiating contact, collecting data, assessment, negotiation of

contract.

Problem solving, termination and evaluation for integrated practices.

Unit-V Social Work Professional and Practice

Concept of Social Work Profession.

Social work professional as a single change actor as one in the team

Integrated social work practice,

REFERENCES:-

1 Barborka, G.A 1972: The Devine Plane, Adyar , Chennai, India, The

Therosophical Publishing House.

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	Paper XX/P2 Research Project With Block Placement and Field Work	
	Marks distribution of paper XX	Maximum marks
1	Block Placement	25
2	Study Tour/field work	15
3	workshop	10
	Total	50(Internal)
4	Research project	50(External)
5	Grand total	100

Out of 50 marks allotted for research project; valuation of research project and viva-voice will be examined by external examiner appointed by university.